

POLICY

CLIFTON
BOARD OF EDUCATION

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School 17 Title I – School Parent
and Family Engagement



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2. The school will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A, and to explain the requirements of this part and the right of the parents to be involved:

Parents are invited to annual Back to School Night where programs are explained. This information will be provided in a hybrid format so that parents who cannot attend can participate virtually.

3. The school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under Title I, Part A, transportation, child care, or home visits, as such services relate to parent and family engagement:

Meetings will be held in person and virtually in the morning or in the evening.

4. The school will provide the following necessary coordination, technical



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- (1) The challenging, state academic standards;
 - (2) The state and local academic assessments including alternate assessments;
 - (3) The requirements of Title I, Part A;
 - (4) How to monitor their child's progress; and
 - (5) How to work with educators to improve the achievement of their children.
- (a) **Bilingual Parent meetings**



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implement and coordinate parent programs and build ties between parents and schools, by:

- (1) **Provide technical assistance to the teachers during the school day and even after school.**
- (2) **Provide resources to the parents through the school website**
- (3) **Share teacher and counselor Google classrooms with parents.**

c.



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following programs: [Such as: Head Start, Parents as Teachers, Home Instruction Programs for Preschool Youngsters, and state-operated preschool programs], by:

- a. **Coordinate Title 1 stakeholder committee with the HSA.**
- b. **Share information via teacher and counselor Google classrooms with parents.**

8. The school will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parent and family engagement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parent and family engagement, and to revise if necessary (and with the involvement of parents) its parent and family engagement policies:

- a. **Utilize surveys to the community for input.**
- b. **School collaborative team review results and conduct yearly revision of the policy.**

9. The school will take the following actions to involve parents in the process of school review and improvement:

- a. **Utilize surveys to the community for input.**
- b. **School collaborative team review results and conduct yearly revision of the policy.**



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b. Provide necessary literacy training for parents from Title I, Part A funds received, if the school district has exhausted all other reasonably available sources of funding for such training.

c. Pay reasonable and necessary expenses associated with parent and family engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions.

d. Train parents to enhance the involvement of other parents.

e. In order to maximize parent and family engagement and participation in their children's education, arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school.

f. Adopt and implement model approaches to improve parent and family engagement.

g. Establish a district-wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.

h. Develop appropriate roles for community-based organizations and businesses in parent involvement activities.

i. Provide other reasonable support for parent and family engagement activities under this section as parents may request:

(1) Incorporate standards based content in all after school activities.

(2) Incorporate standards based after school activities.

(3) Provided child supervision and food at meetings to help with attendance.

E. Accessibility

1. In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English



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proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent p1 0 (p1 0 (p1 t)7(e)7(n)-20(rWB/F1 12 Tf1 0 0 1 90.05 587.17 Tm0 g0 198.58 6(i)7(t)7

